

Eagle's View



Corona Elementary School 1140 N. Corona Ave Principal – Dr. Sal Flores Elementary Administrator – Mr. Roberto Garcia

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February Edition

IMPORTANT DATES February

- 8—Student of the Month Assembly, gr. 4-6 1:00-1:40pm; gr. 1-3 1:45-2:20pm
- 8—Wiltsey Visit gr. 5-6
- 9—Soccer vs. Mariposa ES,
 @Wiltsey MS
- 12—Student of the Month Assembly gr. TK/K 8:30-9am
- 12—Glendale College Field Trip, gr. 5
- 15—No Classes Lincoln's Birthday
- 19—No Classes Presidents' Day
- 20—SELPAC Meeting 3-4pm
- 20—Eureka Math Night gr. 1, 5-6pm; gr. TK/K 6-7pm
- 23—Saturday School 8am-12pm
- 23—District Spelling Bee
- 27—School Site Council Meeting 3-4pm

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Local Control Accountability Plan (LCAP) Each school district must engage parents, educators, employees and the community to establish the Local Control Accountability Plan. The plan describes the school district's overall vision for students, annual goals and specific actions the district will take to achieve the vision and goals. The plan will also demonstrate how the district's budget will help achieve the goals, and assess each year how well the strategies in the plan were able to improve outcomes. The LCAP must focus on eight areas identified as state priorities. 1. Providing all students access to fully credentialed teachers, instructional materials that align with state standards, and safe facilities. 2. Implementation of California's academic standards, including the Common Core State Standards in English language arts and math, Next Generation Science Standards, English language development, history social science, visual and performing arts, health education and physical education standards. 3. Parent involvement and participation, so the local community is engaged in the decisionmaking process and the educational programs of students. 4. Improving student achievement and outcomes along multiple measures, including test scores, English proficiency and college and career preparedness. 5. Supporting student engagement, including whether students attend school or are chronically absent. 6. Highlighting school climate and connectedness through a variety of factors, such as suspension and expulsion rates and other locally identified means. 7. Ensuring all students have access to classes that prepare them for college and careers, regardless of what school they attend or where they live. 8. Measuring other important student outcomes related to required areas of study, including physical education and the arts. If you have registered your email address with our school, please look for an email inviting you to participate in the LCAP survey from February 19th-March 12th. After February 19th, you may also access the ThoughtExchange link to participate from www.omsd.net. You can also complete a paper LCAP survey which can be found in the front office of our school or the district office reception at 950 W. D Street, Ontario. Please look for an email or text to participate in the ThoughtExchange survey from Feb. 19th through Mar. 12th

Countdown to State Testing

Students in grades 3-6 take the California Assessment of Student Progress and Performance each year. This assessment is given on the computer and includes language arts and math tests for all grades and an additional science test for fifth grade students. Teachers will be sending home information on the specific testing dates for each grade level. Please avoid making medical or dental appointments during testing which takes place in the morning. Assure your child arrives to school on time, well rested with at least 8-10 hours of sleep, and having eaten a nutritious breakfast. These tests require students to write about what they read and to explain how they solve math word problems. Parents can take the Practice Test to see the different types of questions that students will be given on the Smarter Balanced Assessments. The Practice Test is posted on the CAASPP.org portal Practice and Training Tests Web page at http://www.caaspp.org/practice-and-training/index.html.